

Person Specification

Post: Learning Assistant Level 2



Knowledge	E = Essential D = Desirable	Identified by
Demonstrate an understanding of the national curriculum and other basic learning programmes/ techniques (within specified age range/subject area e.g. Numeracy and Literacy strategies)	E	Interview
An awareness and an understanding of issues of inclusion, especially within a school setting	E	Application Form/Interview
Training in Special Educational Needs strategies	E	Application Form/Interview
Skills and Abilities	E = Essential D = Desirable	Identified by
Extensive, recent experience of Early Years, Foundation Stage and early Key Stage I.	E	Application Form/Interview
Detailed knowledge of phonics and experience in its delivery	E	Application Form/Interview
Flexible – able to work in all classes through Early Years, Key Stage I and II	E	Application Form/Interview
Ability to make and communicate decisions	E	Application Form/Interview
Support teaching successfully in all Key Stages	D	Application Form/Interview
Ability to work effectively within a team environment, understanding classroom roles and responsibilities	E	Application Form/Interview
Ability to build effective working relationships with all pupils and colleagues	E	Application Form/Interview
Ability to promote a positive ethos and promote a positive attitude as a role model	E	Application Form/Interview
Ability to work with children at all levels regardless of specific individual need e.g. individual learning styles	E	Application Form/Interview
Ability to promote the positive values, attitudes and behaviour that are expected from the pupils with whom they work in accordance with the schools aims	E	Application Form/Interview
Able to liaise sensitively and effectively with parents and carers recognising the role in pupils' learning	E	Application Form/Interview
Excellent numeracy and literacy skills as required	E	Application Form/Interview
Ability to undertake structured and agreed learning activities	E	Application Form/Interview
Ability to undertake clerical/administrative duties and provide support as required	E	Application Form/Interview
The ability to prepare and organise a range of resources to support learning programmes	E	Application Form/Interview
Effective use of ICT to support learning	E	Application Form/Interview
Training in the literacy/numeracy strategy	E	Application Form/Interview
Training in Special Educational Needs strategies	E	Application Form/Interview



St. Helens
Council

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Qualifications	E= Essential D=Desirable	
NVQ II or equivalent in Teaching Assistance	D	Application Form
Experience	E = Essential D = Desirable	Identified by
Relevant experience of working with and/or caring for children within a specified age range/subject area	E	Application Form/Interview
Above within an educational setting	D	Application Form/Interview
Professional Values and Practice	E= Essential D = Desirable	Identified by
Must be able to demonstrate all of the following: Ability to understand, build and maintain successful relationships with pupils and colleagues, treat them consistently, with respect and consideration, and demonstrate concern for their development as learners.	E	Application Form/Interview
Special Attributes required of the Candidate	E = Essential D = Desirable	Identified by
Participate in relevant training and development opportunities	E	Application Form
Ability to form and maintain appropriate relationships and personal boundaries with children and young people	E	Application Form/Interview

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